

Child and Family Services Outcomes Measurement: Assessment Tool Summary Chart

Introduction

The **Assessment Tool Summary Chart** provides key information for a range of instruments that may be suitable to measure the outcomes of family support services. The chart was developed by the Early Intervention Research Directorate (EIRD) as an information resource for the Department of Human Services (DHS) Outcomes Hierarchy Working Group. The chart aims to support the Working group in identifying suitable tools for use by Child and Family Support Service (CFSS) practitioners and clients. The tools included in the chart were identified from published reviews, and from consultation with practitioners, researchers and non-government service providers.

Included tools/instruments: tools that measured domains relevant to the evaluation of child and family services and captured mostly structured data suitable for quantitative analysis.

Excluded tools/instruments: Practice tools or guides that supported practice or assessment procedures, tools that captured entirely unstructured text or qualitative data and no structured data.

Information summarized in the chart:

- Name of tool
- Focus and target population
- Key domains collected by the tool (broad description of information captured)
- Published studies were identified reporting the validity and/or reliability of the tool (V=Yes/No, R=Yes/No)
- Published studies were identified in which the tool was applied as a pre/post tool assessing the effectiveness of a family/parenting intervention designed to prevent child maltreatment/improve parenting capability, e.g. family intervention studies (FI=Yes/No)
- Published studies in which the tool has been applied to capture a relevant outcome (OS=Yes/No)
- Alignment with CFSS Outcomes Hierarchy domains (indicated by a colour coded legend, see page 2).

Child and Family Services Outcomes Measurement Domains

- **Family Safety** domain includes assessment or measurement of issues that impact a child's safety: nutrition, housing, accommodation, financial stability, family violence, abuse and neglect, drug and alcohol abuse, physical, sexual or emotional abuse, intellectual disability, parental mental health (influencing parenting capability), insufficient concrete supports, insufficient supervision, harsh parental discipline.
- **Well-being** domain relates to assessment or measurement of an individual's well-being or appropriate development: emotional well-being, parenting stress, school attendance, appropriate learning environment and education supports, child development, child behaviours, child health, mental health (unrelated to parenting capacity).
- **Family functioning** domain includes assessment or measurement of functional relationships and parenting capacity: problem solving, communication patterns, behaviour management, parenting styles, parenting satisfaction, child problem behavior.
- **Capability to influence decisions** includes assessment or measurement of empowerment and personal capacity to affect change: growth and empowerment, self-efficacy, advocacy, capacity to make decisions.
- **Capability to achieve potential** includes assessment or measurement of individual capabilities: Resilience, engagement with training, education and employment, personal skills.
- **Access to community supports** includes assessment or measurement of individual/family capacity to access resources: capacity to seek help and support, engagement with support services, extended family supports.
- **Connection to culture** domain includes assessment or measurement social, cultural and spiritual well-being: participation in cultural activities, participation in cultural groups, time on country, seeking support from cultural groups, linguistic diversity.

Definitions

Aboriginal: refers to Aboriginal and Torres Strait people.

Clients: refers to any subject of the tool measurement who is the recipient of a service and is not the provider of the service, practitioner or caseworker.

Educators: refers to workers in education settings such as childcare workers, early childhood educators, teachers.

Parents: refers to parents, guardians, non-biological carers, caregivers, adults present in the home.

R = Reliability (Yes/No): Published studies assessing reliability of tool, including studies that assessed agreement between test/retest scores, internal consistency, inter-rater or intra-rater correlation.

V = Validity (Yes/No): Published studies assessing the validity of the tool, including studies assessing the psychometric properties, construct validity, convergent validity and/or content validity.

FI = Family intervention studies (Yes/No): Includes studies where the tool was applied as a pre/post outcomes measure of a family intervention/family service study aimed at the reduction of child maltreatment or improving parenting and/or child safety.

OS = Other Studies (Yes/No): where the tool was used to collect one of the independent or dependent variables in a study related to trauma, parenting, family functioning, family preservation/reunification intervention, youth at-risk, child abuse and maltreatment. In addition, studies where the tool/scale was used in a survey to describe morbidity or prevalence of a related issue in a specified population.





N/A = Not assessable, not applicable.

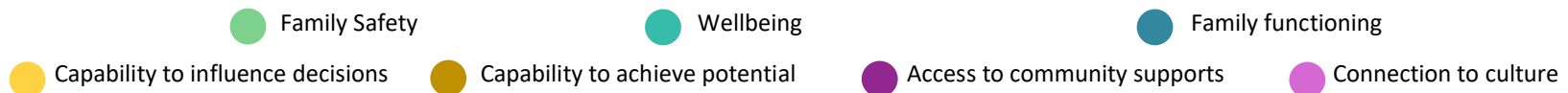
Instrument/Tool listing

1. Adult Adolescent Parenting Inventory 2
2. Ages and Stages (ASQ)
3. Arnold-O'Leary Parenting Scale
4. Brief COPE Scale
5. Brief Infant, Toddler Social and Emotional Assessment for Young Children
6. Child and Youth Resilience Measure (CYRM)
7. Child Behaviour Checklist
8. Child Neglect Index (CNI)
9. Child-Parent Relationship Scale
10. Detection of Overall Risk Screen (DOORs)
11. Domestic and Family Violence Risk Assessment (SAPOL's risk assessment)
12. Domestic Squalor Checklist (WHS Risk and Child Safety Assessment, SA Health)
13. Edinburgh Post Natal Depression Scale
14. Family Assessment Framework
15. Family Empowerment Scale
16. Kansas Parental Satisfaction Scale
17. Kessler Psychological Distress Scale (K10)
18. Lift the Lip
19. McMasters Family Assessment Device (GF-FAD 12 item)
20. North Carolina Family Assessment Scale plus American Indian Version (NCFASAI)
21. Outcomes Stars
22. Parental Concerns Questionnaire
23. Parental Empowerment and Efficacy Measure (PEEM)
24. Parenting Sense of Competence Scale
25. Parenting Stress Index
26. The Parenting Styles and Dimensions Questionnaire
27. Parents' Evaluation of Developmental Status (PEDS)
28. Personal Wellbeing Index (PWI)
29. Postnatal Risk Questionnaire (PNRQ)
30. Protective Factors Survey (PFS)
31. Sessions Rating Scale
32. Social Competence Scale
33. Strengths and Difficulties
34. Strengths and Stressors Tracking Device

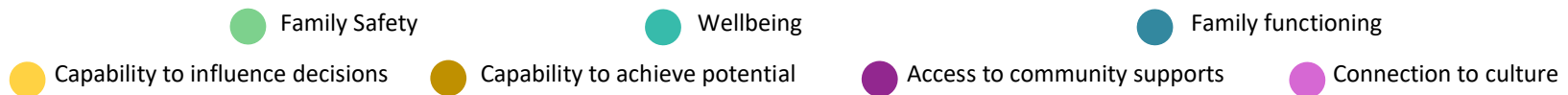
Aboriginal and Torres Strait Islander specific tools





35. Aboriginal Resilience and Recovery Questionnaire (ARRQ)
36. Ages and Stages Questionnaire TRAK (ASQ TRAK)
37. Australian Integrated Mental Health Initiative (AIMhi) Stay Strong App
38. Brief Well-being Screener
39. Growth Empowerment Measure ATSI specific used
40. Here and Now Assessment
41. Strong Souls- Social and Emotional Wellbeing Assessment Tool
42. The Westerman Aboriginal Symptom Checklist for Youth (WASC-Y) aged 13 – 17 years and adult version

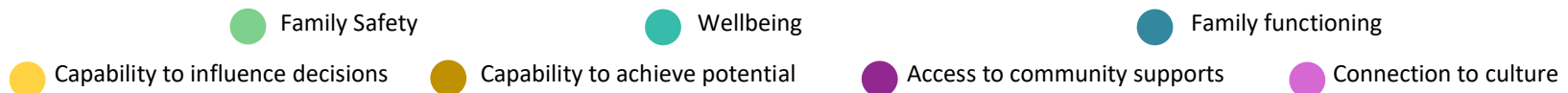
No#	Name of tool	Focus/Key domains	Reliability /Validity	Published Research	Alignment with Outcomes Hierarchy
1.	Adult Adolescent Parenting Inventory 2	<p>Focus: Parent, prospective parent, young parent self-report parenting capability</p> <p>Expectations of Children, Parental Empathy towards Children’s Needs, Use of Corporal Punishment, Parent-Child Family Roles, Children’s Power and Independence</p> <p>Privileged voice: Client, 10 - 15 mins to complete, licensing costs, training required</p>	<p>V=Yes R=Yes</p>	<p>FI=Yes OS=Yes</p>	
2.	Ages and Stages (ASQ)	<p>Focus: Educators/caseworker assessment of child development of children aged up to 5 ½ years</p> <p>Communication, motor skills, problem solving, social skills</p> <p>Voice privileged: Client or caseworker, 10 - 15 minutes to complete, licensing fees, limited training requirements, additional measure focuses on social and emotional development for children up to 6 years</p>	<p>R=Yes V=Yes</p>	<p>FI=No OS=Yes</p>	
3.	Arnold-O'Leary Parenting Scale	<p>Focus: Parents of young children <5 years self-report parenting practices</p> <p>Over reactivity, laxness, verbosity, harshness, permissiveness, behaviour management</p> <p>Voice privileged: Client, 30-items, no licensing, no training required</p>	<p>R=Yes V=Yes</p>	<p>FI=Yes OS=Yes</p>	
4.	Brief COPE Scale	<p>Focus: Adults in health care settings self-report coping capacity</p> <p>Capacity to cope with a stressful event, i.e. dealing with a serious diagnosis, self-efficacy, well-being</p> <p>Voice privileged: Client, 10 - 20 minutes to complete, no licensing costs, no training required</p>	<p>R=Yes V=Yes</p>	<p>FI=No OS=Yes</p>	






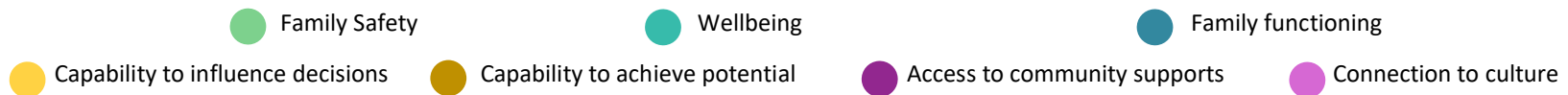
No#	Name of tool	Focus/Key domains	Reliability /Validity	Published Research	Alignment with Outcomes Hierarchy
5.	Brief Infant, Toddler Social and Emotional Assessment for Young Children	<p>Focus: Parents, Educators Social and Emotional assessment of children aged 1 to 3 years</p> <p>Social–emotional/behavioural problems. Detects developmental issues including autism spectrum disorders</p> <p>Voice privileged: Client and caseworker, brief screen 42-items, 6 minutes to complete, training required</p>	R=Yes V=Yes	FI=No OS=Yes	
6.	Child and Youth Resilience Measure (CYRM)	<p>Focus: Children, Youth and Adults self-report resilience and social connection</p> <p>Individual: Personal skills, peer support, social skills Caregiver: physical and psychological caregiving Context: spiritual, educational, and cultural support Subtle reference to safety concerns</p> <p>Voice privileged: Client, brief screen 14-item version available, user’s manual, no formal training required</p>	R=Yes V=Yes	FI=No OS=Yes	
7.	Child Behaviour Checklist	<p>Focus: Parent/teacher of children aged 18 months to 18 years self-report on child’s behaviour problems and social competence, frequently used in child welfare populations</p> <p>Child’s behaviour, social competence and academic functioning, aggressive behaviour, anxiety/depression, attention problems, rule-breaking behaviour, somatic complaints, thought problems, trauma symptoms</p> <p>Voice Privileged: Client or educator, 15 minutes to complete, licensing costs, no training required</p>	R=Yes* V=Yes *Mainly validity of the trauma sub-scale	FI=No OS=Yes	
8.	Child Neglect Index (CNI)	<p>Focus: Caseworker clinical assessment of neglect and severity of neglect</p> <p>Supervision, nutrition, clothing, hygiene, physical health care, mental health care, child development, educational care</p> <p>Voice privileged: Caseworker, 10 - 20 minutes to complete, no licensing costs, no training required</p>	R=Yes V=Yes	FI=No OS=No	







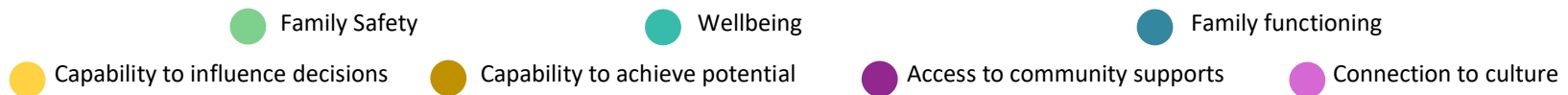
No#	Name of tool	Focus/Key domains	Reliability /Validity	Published Research	Alignment with Outcomes Hierarchy
9.	Child-Parent Relationship Scale	<p>Focus: Parents of children aged 3 to 12 years self-report on child-parent relationship</p> <p>Conflicts, positive aspects of relationships, dependence</p> <p>Voice privileged: Client, 30-item or 15-item, no licensing, no training required</p>	<p>R=Yes* V=Yes*</p> <p>*Limited populations and sub scales</p>	<p>FI=Yes OS=Yes</p>	
10.	Detection of Overall Risk Screen (DOORs)	<p>Focus: Non-parent and parent versions, self-report on family violence victimization and/or perpetration risks</p> <p>Cultural and religious background, emotions about separation, managing conflict with children's other parent, coping, other parent's coping, substance use, well-being of children (young 0-4 years, school-age children 5-17 years), managing as a parent, child safety, personal safety, behaving safely, other stresses</p> <p>Voice Privileged: Client, 15 to 20 minutes to complete, no licensing, limited training requirements</p>	<p>R=Yes V=Yes</p>	<p>FI=No OS=No*</p> <p>*In review/ forthcoming</p>	
11.	Domestic and Family Violence Risk Assessment (SAPOL's Risk Assessment form)	<p>Focus: First responder (e.g. Police) assessment of the presence and severity of domestic and family violence</p> <p>Presence and history of violence, perpetrator behaviours, personality characteristics, situational factors, victim's perceptions, victim's vulnerability factors, children's vulnerability factors, children's perceptions</p> <p>Voice Privileged: Caseworker, 10 - 15 minutes to complete, no licensing, limited training requirements, user's manual</p>	<p>R=No V=No</p>	<p>FI=No OS=No</p>	
12.	Domestic Squalor Checklist (WHS Risk and Child Safety Assessment, SA Health)	<p>Focus: Practitioner/caseworker assessment of living conditions/environmental safety</p> <p>Detailed assessment of physical living environment</p> <p>Voice Privileged: Caseworker, 10 minutes to complete, no licensing, limited training requirements</p>	<p>R=No V=No</p>	<p>FI=No OS=No</p>	



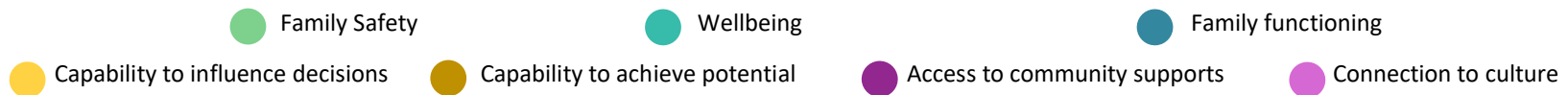
No#	Name of tool	Focus/Key domains	Reliability /Validity	Published Research	Alignment with Outcomes Hierarchy
13.	Edinburgh Post Natal Depression Scale	<p>Focus: Assessment of Mothers who are pregnant or post birth for risk of post-Natal Depression (PND)</p> <p>Mental health, risk of post-natal depression, well-being EPDS recognized as most frequently validated method to identify women with PND, translated and validated in 20 different languages</p> <p>Voice privileged: Client, 10 minutes to complete, no licensing costs, no training is required</p>	R=Yes V=Yes	FI=No OS=Yes	
14.	Family Assessment Framework	<p>Focus: Software product completed by parent/adult</p> <p>Parental resilience, social supports, family functioning, concrete support, knowledge of parenting, child development, child social and emotional competence</p> <p>Voice privileged: N/A, time N/A, licensing costs, unable to view tool</p>	R=No V=No	FI=No OS=No	N/A
15.	Family Empowerment Scale	<p>Focus: Parents self-report on self-efficacy</p> <p>Behaviour management, system advocacy, service literacy competency and self-efficacy.</p> <p>Voice privileged: Client, 5- 10 minutes to complete, no licensing costs, no training required</p>	R=Yes V=Yes	FI=Yes OS=Yes	
16.	Kansas Parental Satisfaction Scale	<p>Focus: Parents self-report satisfaction with parenting</p> <p>Parenting stress and satisfaction</p> <p>Voice privileged: Client, 1 minute to complete, 3-item scale, no licensing, no training required</p>	R=No V=No	FI=Yes OS=Yes	


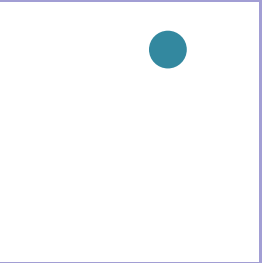

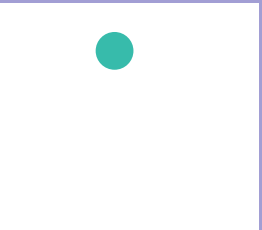
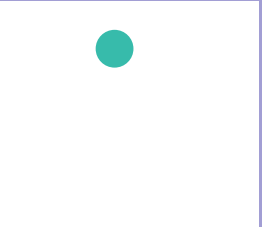


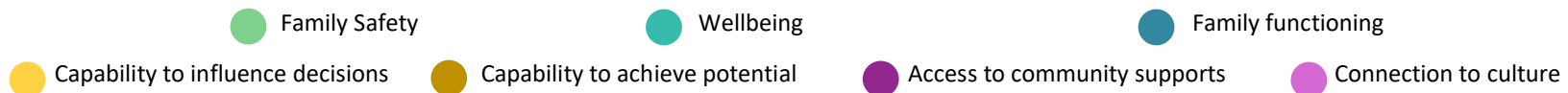
No#	Name of tool	Focus/Key domains	Reliability /Validity	Published Research	Alignment with Outcomes Hierarchy
17.	Kessler Psychological Distress Scale (K10)	Focus: Adults, adult proxy and child and young person's version Mental health, anxiety, depressive symptoms Aboriginal version (Yarning about Mental Health) Voice privileged: Client, variable time, 5 to 10 minutes to complete, no licensing costs, no training required	R=Yes V=Yes	FI=No OS=Yes	
18.	Lift the Lip	Focus: Caseworker/non-dental health worker assessment of oral health Oral health, child health neglect Voice privileged: Caseworker, 5 minutes to complete, no licensing, limited training requirements	R=No V=No	FI=No OS=Yes	
19.	McMasters Family Assessment Device (GF-FAD 12 item)	Focus: Parent, children 12 years and older, caseworker Problem solving, communication, roles affective responsiveness, affective involvement, behaviour control, general family functioning Voice privileged: Client and caseworker, 10 minutes to complete, no licensing costs, no training is required	R=Yes V=yes	FI=Yes OS=Yes	
20.	North Carolina Family Assessment Scale plus American Indian Version (NCFASAI)	Focus: Caseworker assessment of child abuse and neglect Family environment, parenting competency, family functioning, family Safety, and child well-being Additional trauma and post trauma assessments and assessments specific to reunification available Voice privileged: Caseworker, 35 - 40 minutes to complete, requires training	R=Yes V=Yes	FI=Yes OS=Yes	






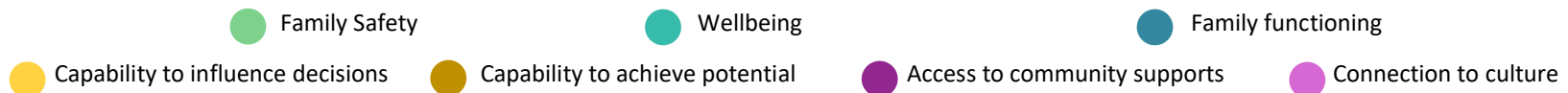
No#	Name of tool	Focus/Key domains	Reliability /Validity	Published Research	Alignment with Outcomes Hierarchy
21.	Outcomes Stars	<p>Focus: Parents, adult, children self-report with caseworker guidance on goal achievement</p> <p>Family Star (Parenting): physical health, emotional wellbeing, child safety, social networks</p> <p>Family Star (relationships): practical arrangements, routines, stability, money, meeting emotional needs, boundaries, behaviour, relationship skills, managing strong feelings, and wellbeing</p> <p>Empowerment Star: safety, accommodation, support networks, legal issues, health and wellbeing, money, children, work and learning, empowerment, self-esteem</p> <p>Voice privileged: Client, variable time, licensing costs, training is required</p>	R=Yes V=Yes	FI=No OS=Yes	
22.	Parental Concerns Questionnaire	<p>Focus: Parent/researcher/practitioner-interview screening instrument for young children with developmental concerns and at risk for potentially severe behaviour problems</p> <p>Child development, child behaviours, presence and severity of 13 developmental and behavioural concerns</p> <p>Voice Privileged: Caseworker, 15-items, no licensing, no training required</p>	R=Yes V=Yes	FI=No OS=Yes	
23.	Parental Empowerment and Efficacy Measure (PEEM)	<p>Focus: Parents of kindergarten and pre-school children self-report on self-efficacy</p> <p>Advocacy, self-efficacy, parenting competency, social supports, community engagement, well-being, self-esteem, behaviour management</p> <p>Voice privileged: Client, 10 to 30 minutes to complete, no licensing costs, no training required</p>	R=Yes V=Yes	FI=No OS=No	



No#	Name of tool	Focus/Key domains	Reliability /Validity	Published Research	Alignment with Outcomes Hierarchy
24.	Parenting sense of competence scale	Focus: Parents self-report on parenting capacity Parenting Self-efficacy: attitudes and behaviours, satisfaction Voice privileged: Client, 17-item scale, no licensing costs, no training required	R=No V=Yes	FI=Yes OS=Yes	
25.	Parenting Stress Index	Focus: Parents of children ages one-month to 12 years self-report on parenting related stressors Three dimensions of stress: parent characteristics, child characteristics, situational life stress Voice privileged: Client, 101-item scale or short version (PSI-SF 36-item), 20 minutes to complete, licensing costs	R=Yes V=Yes	FI=Yes OS=Yes	
26.	The Parenting Styles and Dimensions Questionnaire	Focus: Parents self-report on parenting capacity Assesses parenting styles (authoritative, authoritarian, and permissive) including presence and physical and emotional abuse Voice privileged: Client, variable time, 62-items, no licensing costs, no training is required	R=Yes V=Yes	FI=Yes OS=Yes	
27.	Parents' Evaluation of Developmental Status (PEDS)	Focus: Parent self-report of children aged 0 to 8 years, caseworker/practitioners scores with parent (screening/assessment tool) Developmental and behavioural problems Voice privileged: Client and caseworker, 10-items, licensing and fees, training is required	R=Yes V=Yes	FI=No OS=Yes	
28.	Personal Well-being Index (PWI)	Focus: Adults self-report quality of life, versions for children and adolescents, intellectually disabled Standard of living, health, achieving in life, relationships, safety, community-connectedness, and future security Voice privileged: Client, 7-item, no licensing, no training is required	R=Yes* V=Yes *Less reliability for the pre-school child version	FI=No OS=Yes	






No#	Name of tool	Focus/Key domains	Reliability /Validity	Published Research	Alignment with Outcomes Hierarchy
29.	Post Natal Risk Questionnaire (PNRQ)	<p>Focus: Mother self-reports on mental health, screening tool</p> <p>Mental health, depression symptoms, relationships, psychological disposition, supports</p> <p>Voice privileged: Client, 11-items, no licensing, no training is required</p>	R=No V=No	FI=No OS=Yes	
30.	Protective Factors Survey (PFS)	<p>Focus: Parents self-report on family functioning</p> <p>Social supports, concrete supports, nurturing and attachment, family functioning/resilience, caregiver/practitioner relationship, child development/knowledge of parenting, subtle reference to safety concerns</p> <p>Voice privileged: Client and caseworker, 15 minutes to complete, no licensing costs, user manual, pre and post version or single application version (PFS-2) recommended collection at post 12-hours of service</p>	R=Yes V=Yes	FI=Yes OS=Yes	
31.	Sessions Rating Scale	<p>Focus: Clients self-report on the quality of the client practitioner relationship.</p> <p>Client satisfaction with therapeutic sessions and practitioner engagement</p> <p>Voice privileged: Client, 5 – 10 minutes to complete, no licensing costs, no training is required</p>	R=Yes V=yes	FI=No OS=Yes	N/A
32.	Social Competence Scale	<p>Focus: Caseworker assessment/parent self-report on child's social development/behaviour</p> <p>Problem Solving, Empathy, Social Skills, Peer Relationships, Sibling Relationships, self-control, pro-social behaviours</p> <p>Voice privileged: Client or caseworker, 12-items, no licensing, no training is required, adolescent version available</p>	R=Yes V=Yes	FI=Yes OS=Yes	

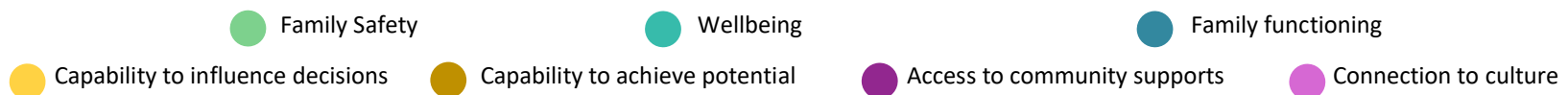


No#	Name of tool	Focus/Key domains	Reliability /Validity	Published Research	Alignment with Outcomes Hierarchy
33.	Strengths and Difficulties	<p>Focus: Children 3 to 16 years, adults self-report on well-being</p> <p>Emotional well-being, behaviour problems, hyperactivity/inattention, peer relationships, pro-social behaviour</p> <p>Voice privileged: Client or caseworker/teacher/parent, 10 minutes to complete, no licensing costs, no training, demonstrated Aboriginal acceptance</p>	R=Yes V=Yes	FI=Yes OS=Yes	
34.	Strengths and Stressors Tracking Device	<p>Focus: Caseworker assessment of family safety and concerns</p> <p>Family safety, ecological perspective of safety, child's physical health, mental health, sexual abuse, emotional abuse, child's behaviour, school performance, relationship with caregivers, relationship with siblings, relationship with peers, and motivation/cooperation, capacity to access support</p> <p>Voice privileged: Caseworker, 30 minutes to complete, training is required</p>	R=No V=yes	FI=No OS=Yes	

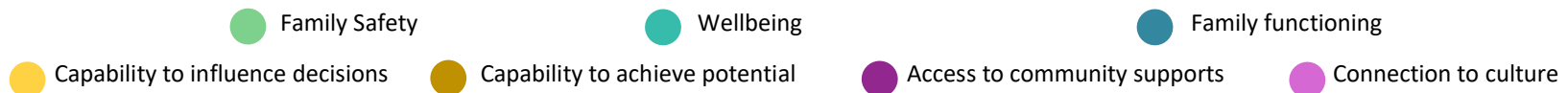
Aboriginal and Torres Strait Islander specific tools					
35.	Aboriginal Resilience and Recovery Questionnaire (ARRQ)	<p>Focus: Adults self-report well-being and resilience</p> <p>Relationships, community and cultural strengths, resilience, healing, recovery, trauma identification, cultural identify, communal mastery, spirituality, bi-cultural skills, self-efficacy</p> <p>Voice privileged: Client, 60-items, shorter version in development, no licensing, MOU required for permission to use, no training is required culturally validated by the Centre of Best Practice in Aboriginal and Torres Strait Islander Suicide Prevention</p>	R=No V=No	FI=No OS=No	


- Family Safety
- Wellbeing
- Family functioning
- Capability to influence decisions
- Capability to achieve potential
- Access to community supports
- Connection to culture

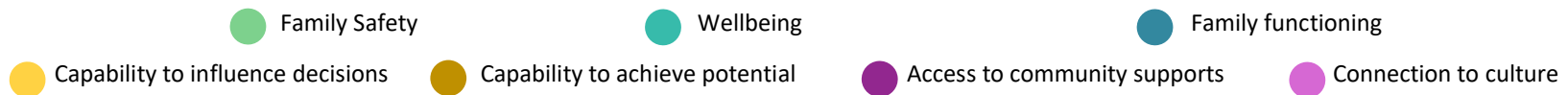
No#	Name of tool	Focus/Key domains	Reliability /Validity	Published Research	Alignment with Outcomes Hierarchy
36.	Ages and Stages Questionnaire TRAK (ASQ TRAK)	<p>Focus: Educators/caseworker assessment of Aboriginal child development of children aged up to 4 years</p> <p>Communication, motor skills, problem solving, social skills Adapted from the Ages and Stages (ASQ3)</p> <p>Voice privileged: Client and caseworker, 10 to 15 minutes to complete, licensing fees, limited training requirements, culturally validated by the Centre of Best Practice in Aboriginal and Torres Strait Islander Suicide Prevention</p>	R=No V=Yes	FI=No OS=No	
37.	Australian Integrated Mental Health Initiative (AIMhi) Stay Strong App	<p>Focus: Aboriginal adults self-report on mental health and wellbeing Data capture via app, also includes K10 or K5</p> <p>Relationships, spirituality and culture, physical health, social, emotional well-being, goal setting Not a diagnostic tool</p> <p>Voice privileged: Client, culturally validated by the Centre of Best Practice in Aboriginal and Torres Strait Islander Suicide Prevention</p>	R=No* V=No *One qualitative acceptability study identified	FI=No OS=No	
38.	Brief Wellbeing Screener	<p>Focus: Aboriginal adults self-report on mental health and wellbeing</p> <p>Social, emotional well-being, anxiety, alcohol and other drug use, energy levels, strange thoughts, hearing voices and seeing things, violent or strange behaviours, suicidal ideation, self-harm Not a diagnostic tool</p> <p>Voice privileged: Client, 10-item, no licensing. Culturally validated by the Centre of Best Practice in Aboriginal and Torres Strait Islander Suicide Prevention</p>	R=No V=No	FI=No OS=No	



No#	Name of tool	Focus/Key domains	Reliability /Validity	Published Research	Alignment with Outcomes Hierarchy
39	Growth Empowerment Measure ATSI specific used	<p>Focus: Aboriginal adults self-report measure of psychological and social wellbeing</p> <p>Emotional empowerment within an Australian Indigenous context, self-efficacy, self-capacity, inner peace, healing, growth, meaning and purpose</p> <p>Voice privileged: Client, 26-item accompanied by K6, culturally validated by the Centre of Best Practice in Aboriginal and Torres Strait Islander Suicide Prevention</p>	R=No V=No	FI=No OS=Yes	
40.	Here and Now Assessment	<p>Focus: Aboriginal adults self-report on mental health and well-being</p> <p>Social and emotional wellbeing, physical health, sleep, mood, suicide risk, self-harm, substance use, memory, unusual experiences, functioning, life stressors, resilience. Not a diagnostic tool</p> <p>Voice privileged: Client, semi-structured interview, no licensing, limited training requirements Culturally validated by the Centre of Best Practice in Aboriginal and Torres Strait Islander Suicide Prevention</p>	R=Yes V=No	FI=No OS=No	
41.	Strong Souls - Social and Emotional Well-being Assessment Tool	<p>Focus: Aboriginal adults self-report on mental health and wellbeing</p> <p>Social and emotional wellbeing, depression, anxiety, suicide risk and levels of resilience, community connections</p> <p>Voice privileged: Client, 25-item and 8-item, no licensing, no manuals available. Culturally validated by the Centre of Best Practice in Aboriginal and Torres Strait Islander Suicide Prevention</p>	R=Yes V=Yes	FI=No OS=No	



No#	Name of tool	Focus/Key domains	Reliability /Validity	Published Research	Alignment with Outcomes Hierarchy
42.	The Westerman Aboriginal Symptom Checklist for Youth (WASC-Y) aged 13-17 years and adult version	<p>Focus: Aboriginal adolescents self-report mental health</p> <p>Depression risk factors, suicidal behaviours, drug and alcohol use, impulsivity, anxiety and cultural resilience</p> <p>Voice privileged: Client, licensing and fees, training is required, adult version (Westerman Aboriginal Symptom Checklist Adults). Culturally validated by the Centre of Best Practice in Aboriginal and Torres Strait Islander Suicide Prevention</p>	R=No V=No	FI=No OS=Yes	



Additional Resources

Resource for accessing tools frequently used to assess family services: <https://friendsnrc.org/evaluation/logic-models/compendium-of-annotated-tools/>

Resource for selecting appropriate measurement tools: <https://aifs.gov.au/cfca/2016/04/14/how-choose-outcomes-measurement-tool>

<https://www.eval.org/p/cm/ld/fid=72>