



Government of
South Australia



Disability Access and Inclusion Plan 2026–2030

Easy Read version



Acknowledgement of Country



Aboriginal and Torres Strait Islander peoples are the First Peoples of Australia.



They have always looked after Country.

Country means the land, water, sky and everything within them.



We respect the important connection that Aboriginal and Torres Strait Islander peoples have with Country.



And we respect their Elders from the past and now.

How to use this plan



Government of
South Australia



We are the Government of South Australia
Department of Human Services.

We wrote this plan.



We wrote some words in **bold**.

We explain what these words mean.

There is also a list of these words on page **26**.



You can ask someone you trust for support to:

- read this plan
- find more information.



This is an Easy Read summary of our plan.

It only includes the most important ideas.

What's in this plan?

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About our plan



We created a plan called the Disability Access and Inclusion Plan 2026–2030.

We call it our plan.



Our plan is about making sure all parts of our work are **inclusive**.



When our work is inclusive, everyone can:

- take part
- feel like they belong.



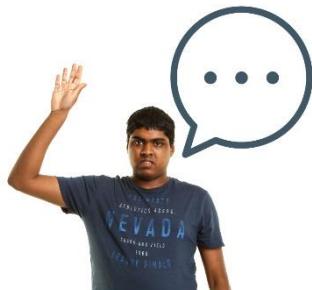
Our plan is about making sure all parts of our work are **accessible**.



When our work is accessible, it is easy for everyone to:

- find and use things
- understand what we are doing.

How we made our plan



We thought about what the community had told us when we made our plan.

This included:



- people with disability



- families and carers



- providers.



Providers support people with disability by delivering a service.

Who our plan needs to support



We want our plan to support all people with disability.



Our plan includes ideas to support **7** groups of people with disability.

These are the same groups in the State Plan.



1. Aboriginal and Torres Strait Islander people with disability



2. Culturally and linguistically diverse (CALD) people with disability

CALD people:

- come from different cultures and backgrounds
- speak languages other than English.



3. Women with disability



4. Children with disability



5. LGBTIQA+ people with disability



The letters LGBTIQA stand for lesbian, gay, bisexual, transgender, intersex, queer or questioning and asexual.

The ‘+’ is for people who are part of the LGBTIQA+ community but don’t talk about themselves using a word from this list.



6. People with **intellectual disability** or who are more at risk because of their disability

An intellectual disability affects how you:



- learn new things
- solve problems
- communicate
- do things on your own.



7. People with disability who live far away from cities and towns

What our plan focuses on



Our plan includes actions across **5** important areas.



1. Accessible and inclusive communities



2. Learning and work



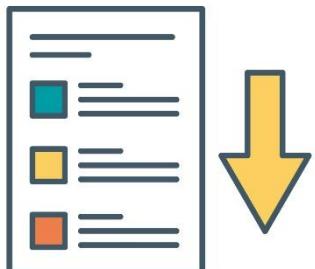
3. Good supports and services



4. Better health and wellbeing



5. Safety and the justice system



We explain what we will do on the following pages.

1. Accessible and inclusive communities



We want to help people in the community:

- understand what people with disability can do
- treat people with disability fairly.



This includes making sure places in the community are accessible.

What we will do



We will make sure more events are:

- inclusive
- accessible.



We will help make the community more inclusive for people with disability.



We will train our staff to make our workplaces more inclusive for people with disability.



We will listen to the experiences of people with disability.

For example:

- people with disability who work for us
- Aboriginal and Torres Strait Islander people with disability.



We will make our offices more accessible.

For example, having clear signs and wide doors.



We will make sure important places around the community are accessible.

For example, toilets and places to get changed.

We will share information in accessible ways.



This includes:

- videos
- Easy Read documents.



We will find ways to make community transport programs more accessible to people with disability.



We will keep improving how we plan community projects with people in the community.



We will make sure the people we want our plan to support get to have a say in our decisions.

We will create a new way for people with disability to apply for housing when they:



- live with other people



- get support where they live.

2. Learning and work



We want to give all people a fair chance to:

- learn new skills
- work and earn money.



We want to remove things that make it harder for people with disability to reach these goals.

What we will do



We will help organisations get more people with disability to **volunteer**.

Volunteering can help people find a job.



When you volunteer, you:

- work but you don't get paid
- do work that helps the community.



We will collect more **data** about people with disability who volunteer.

Data includes information and facts we collect to help us learn about something.



We will create tools to help people be inclusive when they hire new people to work for them.



We will make sure our workplaces are:

- safe
- inclusive
- accessible.



We will keep improving how government organisations in South Australia share data about disability.

3. Good supports and services



We want services in South Australia to focus on each person they help.



This includes focusing on what each person can do well.

What we will do



We will support people with disability to:

- connect with their community
- find and use services.



We will support people with disability to find ways to access the NDIS.



This service is for people with disability who need help to:

- fix problems
- connect with other services
- speak up for themselves.



We will keep working with other government organisations to make sure:

- the State Plan works well
- disability access and inclusion plans work well.



We will do more to support:

- young people who are carers
- **unpaid carers.**



An unpaid carer is someone who supports another person without being paid.



We will use **grants** to support programs that focus on better inclusion for people with disability.

Grants are money from the government to pay for important work that helps others.

4. Better health and wellbeing



We want health care services to be better connected with **mental health** services.



Your mental health is about how you:

- think and feel about yourself
- deal with things in your life
- manage your feelings.



We want these services to be easy to:

- find
- use.

What we will do



We will help families of children with disability to start getting support as early as they can.



We will help other state government organisations to understand how to support carers.

This includes following the law about how to support carers.

5. Safety and the justice system



We want to make sure people with disability feel safe and protected by **emergency services**.



Emergency services help protect people and make them safe in dangerous situations.

For example, the police and firefighters.



We want to make sure people with disability feel safe and protected in the **justice system**.



The justice system makes sure people are treated fairly and follow the law.



The justice system includes:

- police
- courts
- prisons.

What we will do



We will give training about disability for staff who work in:

- disability services
- youth justice centres.



We will better plan how to support people with disability in dangerous weather.



We will keep improving services in the justice system for young people with disability who have **trauma**.



Trauma is a very bad experience that can affect how someone feels or behaves for a long time.



We will improve the way we hear about how the justice system is for people with disability.



We will follow what the Government of South Australia said about the ideas from the **Disability Royal Commission**.



The Disability Royal Commission looked into problems that people with disability experienced.

It helped the Australian Government find out:

- what went wrong
- what we need to improve.



This includes making sure the **Community Visitor Scheme** works well.



The Community Visitor Scheme is when people from the community:

- visit people with disability where they live and get support
- check that they are safe.



This also includes supporting services to use less **restrictive practices**.

Restrictive practices are actions that stop people from:

- moving
- doing what they want.



We will make sure other plans we create also focus on people with disability.

How we will make sure our plan works



We will make sure our staff know what they need to do.



We will share the plan in accessible ways.



We will improve inclusion in all parts of our work.



We will write a report every year about how well we are reaching the goals in the plan.



We will keep working with people with disability.

Contact us



You can call us.

8429 7710



You can send us an email.

DHSDisabilityInclusion@sa.gov.au

You can write to us.



Disability Policy and Reform
Department of Human Services
Riverside Centre
GPO Box 292
Adelaide SA 5001



You can visit our website.

www.DHS.sa.gov.au/DAIP

Word list

This list explains what the **bold** words in this plan mean.



Accessible

When our work is accessible, it is easy for everyone to:

- find and use things
- understand what we are doing.



Community Visitor Scheme

The Community Visitor Scheme is when people from the community:

- visit people with disability where they live and get support
- check that they are safe.



Culturally and linguistically diverse (CALD)

CALD people:

- come from different cultures and backgrounds
- speak languages other than English.



Data

Data includes information and facts we collect to help us learn about something.



Disability Royal Commission

The Disability Royal Commission looked into problems that people with disability experienced.

It helped the Australian Government find out:

- what went wrong
- what we need to improve.



Emergency services

Emergency services help protect people and make them safe in dangerous situations.

For example, the police and firefighters.



Grant

Grants are money from the government to pay for important work that helps others.



Inclusive

When the community is inclusive, everyone can:

- take part
- feel like they belong.



Intellectual disability

An intellectual disability affects how you:

- learn new things
- solve problems
- communicate
- do things on your own.



Justice system

The justice system makes sure everyone is treated fairly and follows the law.

The justice system includes:

- police
- courts
- prisons.

LGBTIQA+



The letters LGBTIQA stand for lesbian, gay, bisexual, transgender, intersex, queer or questioning and asexual.

The ‘+’ is for people who are part of the LGBTIQA+ community but don’t talk about themselves using a word from this list.

Mental health



Your mental health is about how you:

- think and feel about yourself
- deal with things in your life
- manage your feelings.

Provider



Providers support people with disability by delivering a service.

Restrictive practices



Restrictive practices are actions that stop people from:

- moving
- doing what they want.



Trauma

Trauma is a very bad experience that can affect how someone feels or behaves for a long time.



Unpaid carer

An unpaid carer is someone who supports another person without being paid.



Volunteer

When you volunteer, you:

- work but you don't get paid
- do work that helps the community.



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